



What was it like to live in Victorian Times ?

Autumn Term 2024

Year 2

<p align="center"><u>DT</u></p> <p>Simple movement Card/material puppets (levers/pulleys) Know how to:</p> <ul style="list-style-type: none"> generate ideas through comparing existing products plan an innovative product identify appropriate tools and materials and explain their choice describe their design by using pictures, diagrams and words make templates/mock-up join materials and components together in different ways measure materials to use in a model or structure with increasing accuracy and independence use joining, folding or rolling to make it stronger make simple judgements about their products and ideas against design criteria suggest how their products could be improved, evaluating products and components used explain what they would change if they were going to make their product again 	<p align="center"><u>Science</u></p> <p>Health and Survival – Autumn 1 Animals including humans Know how to:</p> <ul style="list-style-type: none"> describe the needs of animals and humans for survival explore the importance of eating the right food explain the meaning of a balanced diet investigate the impact of exercise on our bodies investigate the importance of hygiene <p>Life Cycles – Autumn 2 Know how to:</p> <ul style="list-style-type: none"> order the stages of the human life cycle describe the stages of life from adulthood to old age match offspring to their parent explore the life cycle of a chicken describe the life cycle of a butterfly explore the life cycle of a frog 	<p align="center"><u>History</u></p> <p>Life as a Victorian Child Know how to:</p> <ul style="list-style-type: none"> describe the things that happened to other people in the past ask questions and find out answers about the past. begin to identify the difference between primary and secondary sources identify similarities and differences between ways of life in the Victorian times and now. communicate understanding of the past in a variety of ways <p>Florence Nightingale Know how to:</p> <ul style="list-style-type: none"> describe people or events in history, building on others' ideas and discussions use information given to describe events and people beyond living memory order a set of events or objects based on when they happened and begin to use dates 	<p align="center"><u>Geography</u></p> <p>Physical Geography Weather and climate pattern in the UK and around the World Know how to:</p> <ul style="list-style-type: none"> identify and understand the significance of the equator on the World Climate. record and compare seasonal changes and daily weather patterns in the United Kingdom explain how World climate has changed due to climate change. name and locate the world's seven continents and five oceans 	<p align="center"><u>Modern. Foreign Languages</u></p> <p>Autumn 1 Language Angels Greetings</p> <p>Autumn 2 In my Town</p>
<p align="center"><u>Key Vocab:</u></p> <p>Finger puppet, rods, glove puppet, attach, decoration, jottings, mock ups, improve, textiles, running stitch, seam allowance, applique</p>	<p align="center"><u>Key Vocab:</u></p> <p>Essential, oxygen, nutrition, survival, shelter, healthy, non-essential, survive, grow, carbohydrates, calcium, dairy, protein, vitamins, fresh food, precooked food, nutrients, balanced diet, strength, exercise, coordination, flexibility, balance, bacteria, prevent, germs, virus, hygiene. Survive, grow, independent, womb, develop, helpless, toddler, foetus, differences, offspring, gene, inherit, chick, hatchling, bar chart, reproduction, transformation, metamorphosis</p>	<p align="center"><u>Key Vocab:</u></p> <p>chronology, source, local, community, recent, similar, contrast, difference, similarity, artefact, eyewitness, significant, compare, historical, ancient, modern, primary source, secondary source cane, steam engine, Punch and Judy, abacus, slate and chalk, Jack in a box, stuffed bear, rocking horse Crimean war, charity, hospital, red cross, lamp, soldier, injured, medal</p>	<p align="center"><u>Key Vocab:</u></p> <p>season, environment changes, physical, human, continent, Europe, Africa, Asia, Australia, North America, South America, Antarctica, field data, weather, environment, settlement, seasonal</p>	<p align="center"><u>Key Vocab:</u></p> <p>Walk, run, jump, skip, hop, agility, balance, coordination, direction, fast, slow.</p> <p>Beat, rhythm, perform, rehearse, motif, solo, paired</p> <p>Dodge, attack, defend, high, low, over, under</p>
<p align="center"><u>Art Collage</u></p> <p>Add media to create texture and overlap materials Know how to:</p> <ul style="list-style-type: none"> discuss how other artists, craft makers and designers have used colour, pattern and shape interpret an object through collage apply a range of different kinds of media to embellish and add details on their collage and explain what effect this has 	<p align="center"><u>Computing Online Safety</u></p> <p>Computing systems and networks 2: Word processing Know how:</p> <ul style="list-style-type: none"> learn to touch type use a word processor with understanding to add images to a text document create a poetry book using sources from the internet create a digital piece of writing <p><u>Online safety</u> Know how to:</p> <ul style="list-style-type: none"> identify what happens when things are posted online explain how to keep things safe online recognise when to deny permission online recognise that not everything online is true 	<p align="center"><u>Music</u></p> <p>Instrumental and composing First Access: provided by a professional music teacher Know how to:</p> <ul style="list-style-type: none"> have more control over their breathing, dynamics and diction identify when pitch is getting higher/ lower and use their voice to recreate a note of the same pitch follow a leader and signals such as start and stop show control in maintaining a steady beat, changing tempo and changing dynamics perform a rhythmic accompaniment to a song perform a sequence of sounds using a graphic score demonstrate growing confidence in performing individually or as part of a small group 	<p align="center"><u>R.E.</u></p> <p>What do Christians believe God is like? (1.1)</p> <ul style="list-style-type: none"> Explain how the story of the lost son shows that Christians believe God is forgiving Use stories to describe what Christians believe God is like Know how we can show forgiveness to others How do Christians put their beliefs into practice <p>Why does Christmas matter to Christians? (1.3)</p> <ul style="list-style-type: none"> Describe how we know that Christmas is coming? Retell a simple account of the story of Jesus' birth and explain why Jesus is important for Christians Explain how a church prepares for Christmas Know what happens during advent Make connections with the kinds of decorations people put up for birthdays with those put up by Christians for Jesus' birthday 	<p align="center"><u>P.S.H.E.</u></p> <p>Being Me Know how to:</p> <ul style="list-style-type: none"> explain why everyone in my class is special describe how I belong to my class make my class a safe place for everybody to learn recognise how it feels to be proud of an achievement recognise the choices I make and understand the consequences understand my rights and responsibilities <p>Celebrating Difference Know how to:</p> <ul style="list-style-type: none"> understand some ways in which boys and girls are similar and feel good about this explain that bullying is sometimes about difference justify right and wrong describe how we might be different from other people
<p align="center"><u>Key Vocabulary</u></p> <p>Focus, complimentary, contrasting, warm tone, cool tone, effect, collage</p>	<p align="center"><u>Key Vocab:</u></p> <p>Back button, copyright, delete, highlight, import, keyboard, layout, paste, search, text, touch type, undo, backspace, forward button, image, italic, keyboard shortcut, navigate, redo, space bar, word processing</p>	<p align="center"><u>Key Vocab:</u></p> <p>Breathing, dynamics, diction, pitch, high, low, steady beat, tempo, rhythm, pulse sequence, tapping, scraping, timbre, accompany, body percussion, tuned percussion, untuned percussion, volume</p>	<p align="center"><u>Key Vocab:</u></p> <p>Belong, special, unique, safe, proud, achievement, choices, consequences, rights and responsibilities. Christmas, nativity, advent, birthday, festival, tradition</p>	<p align="center"><u>Key Vocab:</u></p> <p>Safe, special, belonging, rules, achievements, choices, consequences, responsibilities and rights Difference, stereo type, rights, wrongs</p>

