



Who am I?

(2024/2025)

Autumn Term 1

EYFS/Year 1

<p><u>Design and Technology</u></p> <p>Taught in Autumn Term 2</p>	<p><u>Science</u></p> <p>All about me Discover:</p> <ul style="list-style-type: none"> the basic parts of the human body how your nose smells <p>Learn:</p> <ul style="list-style-type: none"> about your eyes and sight about your ears and hearing <p>Explore:</p> <ul style="list-style-type: none"> the tongue and taste your sense of touch 	<p><u>History</u></p> <p>Taught in Autumn Term 2</p>	<p><u>Geography</u></p> <p>Weather Know how to:</p> <ul style="list-style-type: none"> explore the natural world around them identify seasonal/daily weather patterns in the UK answer some questions using different geographical resources <p>Understand:</p> <ul style="list-style-type: none"> that the weather changes according to the seasons some ways we can look after our world the location of hot and cold areas of the world in relation to the equator and the North and South poles 	<p><u>Physical Education</u></p> <p>ABC'S Locomotion Question: How can you move? sports coach – PAFC Know how to:</p> <ul style="list-style-type: none"> catch a large ball sprint run skip hop gallop <p>Dance Question: How do you move to the music? Know how to:</p> <ul style="list-style-type: none"> explore movement ideas and respond imaginatively to a range of stimuli move confidently and safely in their own and general space, using changes of speed, level and direction copy, watch and describe dance movement
<p><u>Key Vocabulary:</u></p>	<p><u>Key Vocabulary:</u> me, senses, smell, taste, touch, see, hear, body, eyes, mouth, teeth</p>	<p><u>Key Vocabulary:</u></p>	<p><u>Key Vocabulary:</u> Spring, Summer, Autumn, Winter, seasons, similarities, differences, equator, North Pole, South Pole, climate, hot, cold</p>	<p><u>Key Vocabulary:</u> move, confidence, speed, direction, body parts, copy, exercise, sportsmanship, ball, hop, under arm, sprint, gallop, side-gallop, catch, throw</p>
<p><u>Art</u></p> <p>3D collage – Natural art Know how to:</p> <ul style="list-style-type: none"> experiment with simple tools and objects to impress and shape select and apply different materials to create raised texture scrunch, roll and shape materials to make a 3D form look at sculptures and try to recreate them using everyday objects 	<p><u>Computing</u></p> <p>Improving mouse skills Know how to:</p> <ul style="list-style-type: none"> log into a computer and access a website click and drag on a computer use mouse skills to draw and edit shapes draw a scene from a story using digital tools create a self-portrait using digital techniques 	<p><u>Music</u></p> <p>Listening 'Me' Know how to:</p> <ul style="list-style-type: none"> move in time to a steady beat respond through movement to different characteristics and mood of music recognise the sounds of classroom percussion instruments and name them begin to use musical terms (quiet, loud, high, low, fast, slow etc.) begin to articulate how changes in speed, pitch and dynamics convey effect/ mood 	<p><u>Religious Education</u></p> <p>Who is a Muslim and how do they live? Know how to:</p> <ul style="list-style-type: none"> think, talk and ask questions about Muslims beliefs and ways of living recognise the words of the Shahadah and that it is very important for Muslims identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names, and give a simple description of what some of them mean give examples of how stories about the Prophet* show what Muslims believe about Muhammad 	<p><u>Personal, Social, Health and Economic Education (PSHE)</u></p> <p>Being Me Understand:</p> <ul style="list-style-type: none"> that views are valued and can contribute to the class the choices I make and understand the consequences that we can feel special and safe in my class the rights and responsibilities we have in the classroom the rights and responsibilities of being a member of our class
<p><u>Key Vocabulary:</u> experiment, tool, shape, texture, material, sculpture, natural material, scrunch, roll, 3D</p>	<p><u>Key Vocabulary:</u> keyboard, keys, log in, log out, mouse, click, drag, move, edit, website</p>	<p><u>Key Vocabulary:</u> beat, move, mood, percussion, play, listen, slow, fast, quiet, loud, high, low, speed, pitch</p>	<p><u>Key Vocabulary:</u> Muslim, Shahadah, God, Prophet, Muhammed, 99 names, belief, life</p>	<p><u>Key Vocabulary:</u> class, belonging, consequence, choice, special, safe, responsibility, right, valued, myself</p>