

## Year 1 – Autumn 1

# I can recite the number names in order to 50 and beyond.

By the end of this half term, children should be able to count to 50 **confidently, easily and quickly**.

Perhaps start off using part of a 100 square (see below) and as confidence grows try without any aides.

Also try starting at different numbers and asking your child to continue counting on from e.g. 15.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Once they are confident to 50 try beyond 50.

#### <u>Top Tips</u>

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

Make it fun by using interactive resources such as Splat 100 square <u>https://www.primarygames.co.uk/pg2/splat/splatsq100.html</u>



Key Instant Recall Facts

Year 1 – Autumn 2

### I can add 0 or 1 to a number. I can add 2 to a number.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

0 + 0 = 0	0 + 1 = 1	0 + 2 = 2	They should also						
1 + 0 = 1	1 + 1 = 2	1 + 2 = 3	know the commutative						
2 + 0 = 2	2 + 1 = 3	2 + 2 = 4	calculations:						
3 + 0 = 3	3 + 1 = 4	3 + 2 = 5							
4 + 0 = 4	4 + 1 = 5	4 + 2 = 6	2 + 4 = 6						
5 + 0 = 5	5 + 1 = 6	5 + 2 = 7	2 + 9 = 11						
6 + 0 = 6	6 + 1 = 7	6 + 2 = 8							
7 + 0 = 7	7 + 1 = 8	7 + 2 = 9	2 + 3 = 5						
8 + 0 = 8	8 + 1 = 9	8 + 2 = 10	1 . C . 7						
9 + 0 = 9	9 + 1 = 10	9 + 2 = 11	1 + 6 = 7						
10 + 0 = 10	10 + 1 = 11	10 + 2 = 12	1 + 9 = 10						
When you add zero to a number, the number stays the same.	When you add one to a number, the number increases by one.	When you add two to a number, the number increases by two.							
Key vocabulary									
8 add 2 equals 10									
3 <b>plus</b> 2 <b>is the same as</b> 5 If I have 6, then I get 2 more, how many in total now?									

#### <u>Top Tips</u>

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.

Play games such as <u>https://www.topmarks.co.uk/maths-games/mental-maths-train</u> to make it more fun!