



# What is it like in the Rainforest ?

Spring Term 2025

## Year 2

<p><b>DT</b></p> <p><b>Healthy Food Balanced Diet</b></p> <ul style="list-style-type: none"> <li>Recognise foods and their food groups</li> <li>Identify the balance of food groups in a meal</li> <li>Identify an appropriate piece of equipment to prepare a given food</li> <li>Select balanced combinations of ingredients</li> <li>Follow design criteria and justify different wraps</li> <li>Design three different wraps</li> <li>To evaluate a dish based on design criteria</li> </ul>	<p><b>Science</b></p> <p><b>Living Things</b></p> <p>Know how to:</p> <p>Compare the differences between things that are living, dead, and things which have never been alive.</p> <ul style="list-style-type: none"> <li>Identify and name a variety of plants and animals in a microhabitat.</li> <li>Design a suitable microhabitat where things could survive</li> <li>Find out what animals eat to survive in their habitats</li> <li>Understand food chains</li> <li>Understand the journey food makes from farm to supermarket</li> </ul> <p><b>Living things and their habitats</b></p> <p>Know how to:</p> <ul style="list-style-type: none"> <li>Learn about habitats</li> <li>Appreciate that environments are constantly changing</li> <li>Explore the rainforest and its problems</li> <li>Describe life in the ocean</li> <li>Discover the Arctic and Antarctic habitat</li> <li>Create a model of the rainforest habitat</li> </ul>	<p><b>History</b></p> <p><b>How did we learn to fly in the past?</b></p> <p>Know how to:</p> <ul style="list-style-type: none"> <li>Use sources to find out about the past</li> <li>To sequence and recount important events</li> <li>Explain how a significant event changed the lives of others</li> <li>Investigate why Bessie Coleman is a significant person</li> <li>Use primary sources to find out about Amelia Earhart</li> <li>Investigate why we remember the Moon Landings.</li> <li>Explain how we learnt to fly</li> </ul>	<p><b>Geography</b></p> <p><b>Physical Geography</b></p> <p>What is it like to live in the Amazon Rainforest?</p> <p>Know how to:</p> <ul style="list-style-type: none"> <li>Identify areas of the World containing rainforests</li> <li>Use maps and atlases to locate rainforests</li> <li>Describe the key aspects of a tropical climate</li> <li>Describe the animals and plants living in a rainforest</li> <li>Compare the Amazon rainforest and Cardinham Woods</li> <li>Explain the effects humans are having on the rainforest</li> </ul>	<p><b>Modern. Foreign Languages</b></p> <p><b>Spring 1</b></p> <p>In my town</p> <p><b>Spring 2</b></p> <p>Animals</p>
<p><b>Key Vocab:</b></p> <p>Appearance, balanced, carbohydrates, chopping board, combinations, dairy, design, design brief, diet, evaluate, fruit, grate, ingredients, menu, oils, proteins, scissors, vegetables</p>	<p><b>Key Vocab:</b></p> <p>Reproduce, excrete, respire, habitat, microhabitat, survive, producer, consumer</p> <p>Organism, rainforest, endangered, biodiversity, ocean, ecosystem, desert, Arctic</p>	<p><b>Key Vocab:</b></p> <p>Past, present, timeline, living memory, beyond living memory, significant, flight, historic, primary source, eyewitness</p>	<p><b>Key Vocab:</b></p> <p>Rainforest, climate, tropics, forest floor, understory, canopy, emergent, tribes, bat, habitat, sloth, impact</p>	<p><b>PE</b></p> <p><b>Spring 1</b></p> <p><b>Gymnastics Body parts</b></p> <p><b>Q: What makes a good landing?</b></p> <p><b>Dance</b></p> <p><b>Q: What is a beat?</b></p> <p><b>Spring 2</b></p> <p><b>Ball Skills</b></p> <p>Hands</p> <p><b>Q: What can you do with a ball?</b></p> <p>MC and FMS</p> <p><b>Swimming –</b></p> <p><b>24<sup>th</sup> -28<sup>th</sup> February 1-2pm</b></p>
<p><b>Art</b></p> <p><b>Cubist Trees</b></p> <ul style="list-style-type: none"> <li>Understand the concept of cubism</li> <li>Explore of cubist art focusing on shapes and perspectives</li> <li>Sketch simple trees using geometric shapes</li> <li>Create abstract tree compositions and experiment with overlapping shapes to create perspective</li> <li>Explore warm and cool colour palettes</li> <li>To paint to add colour, texture and depth</li> <li>Experiment with blending and layering colours</li> </ul>	<p><b>Computing</b></p> <p><b>Online Safety and Data Handling</b></p> <ul style="list-style-type: none"> <li>Identify what happens when things are posted online</li> <li>Explain how to keep things safe online</li> <li>Recognise when to deny permission online</li> <li>Recognise that not everything online is true</li> </ul> <p>Data Handling: International space station</p> <ul style="list-style-type: none"> <li>To locate features on an interactive map</li> <li>Create a digital drawing</li> <li>Input data in a spreadsheet</li> <li>Create algorithms for healthy plant growth</li> <li>Retrieve data from a spreadsheet</li> </ul>	<p><b>Music</b></p> <p>Instrumental and composing</p> <p>First Access</p> <p>Using their voices</p> <ul style="list-style-type: none"> <li>Have more control over their breathing, dynamics and diction</li> <li>Identify when pitch is getting higher/ lower and use their voice to recreate a note of the same pitch</li> <li>Follow a leader and signals such as start and stop</li> <li>GDS: Know that phrases are where we breathe in a song</li> </ul> <p>Using instruments</p> <ul style="list-style-type: none"> <li>Show control in maintaining a steady beat, changing tempo and changing dynamics</li> <li>Perform a rhythmic accompaniment to a song</li> <li>Perform a sequence of sounds using a graphic score</li> <li>Follow a leader to start and stop together</li> <li>Demonstrate growing confidence in performing individually or as part of a small group</li> <li>GDS: Sing/play rhythmic patterns in contrasting dynamics; keeping to the pulse</li> </ul>	<p><b>R.E.</b></p> <p>What is the 'Good News' Christians believe Jesus brings? (1.4)</p> <ul style="list-style-type: none"> <li>Think of 12 people who might change the world. Compare this to the people Jesus chose</li> <li>Explain what God teaches us about forgiveness</li> <li>Think about things that might stop us having peace</li> <li>Explore ways in which Christians try to bring Jesus' 'Good News'</li> <li>Find and describe ways that Christians might say sorry to God</li> <li>Investigate how a church building can help Christians remember the ways in which Jesus's teachings might offer 'Good News'</li> </ul> <p>Why does Easter matter to Christians? (1.5)</p> <ul style="list-style-type: none"> <li>How can we find examples of new life in Spring?</li> <li>Describe how Jesus's followers felt during Holy week.</li> <li>Give at least 3 examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter</li> </ul>	<p><b>P.S.H.E.</b></p> <p><b>Dreams and Goals</b></p> <p>Know how to:</p> <ul style="list-style-type: none"> <li>Choose a realistic goal and think about how to achieve.</li> <li>Persevere even when I find tasks difficult.</li> <li>Recognise who it is easy for me to work with and who it is more difficult for me to work with.</li> <li>Explain how to work cooperatively in a group to create an end product.</li> <li>Know how to share success with other people.</li> </ul> <p><b>Healthy me</b></p> <p>Know how to:</p> <ul style="list-style-type: none"> <li>Keep my body healthy.</li> <li>Explain what relaxed means and I know some things that make me relaxed or stressed.</li> <li>Explain how medicines work and how to use them safely.</li> <li>Make healthy snacks and explain why they are healthy.</li> </ul>
<p><b>Key Vocabulary</b></p> <p>Abstract, cubism, perspective, overlap, colour palette, composition, sketch, texture, depth, blend</p>	<p><b>Key Vocab:</b></p> <p>Online, safe, permission, true or false, interactive map, digital drawing, spreadsheet, data, algorithm, retrieve</p>	<p><b>Key Vocab:</b></p> <p>Breathing, dynamics, diction, pitch, high, low, steady beat, tempo, rhythm, pulse sequence, tapping, scraping, timbre, accompany, body percussion, tuned percussion, untuned percussion, volume</p>	<p><b>Key Vocab:</b></p> <p>Christian, Jesus, Matthew, Fishermen, disciple, Tax collector, peace, forgiveness, Apostle Easter, Holy week, resurrection, death, easter eggs, life, Palm Sunday.</p>	<p><b>Key Vocab:</b></p> <p>Realistic, proud, success, celebrate, achievement, goal, strengths, persevere, challenge, difficult, easy, learning together, success, celebrate, achievement, goal, partner, teamwork, learning together, success, celebrate, achievement, challenge, product, team Healthy, choice, relax, stressed, calm, healthy, unhealthy.</p>